



Metropolitan Organization to Counter Sexual Assault

24 Hour Crisis Line:
MO (816) 531- 0233
KS (913) 642-0233
www.mocsa.org

Project Aware

Objectives:

- Define a confusing touch as a touch to the private areas of the body for no good reason.
- Learn safety skills to use if someone experiences a confusing touch: say no, get away, and tell someone.
- Understand we never have to keep touches a secret.
- Name two safe adults they could tell if someone made them feel confused or unsafe.

Agenda:

1. Introduce MOCSA and examples of safety skills
2. Good touches
3. Bad touches
4. Boundaries (3rd Grade through 4th Grade)
5. Confusing touches
 - a. Defining private parts
 - b. Good reasons re: touching private areas are to keep you clean, safe, and healthy
 - c. Nobody has the right to touch you if you don't want them to
6. Safety Skills (Say No, Get Away, Tell Someone)
 - a. Never have to keep touches a secret
7. Video
 - a. Pre-K through 2nd Grade – Daisy Tells a Secret
 - b. 3rd Grade through 4th Grade – Consent for Kids
8. Video discussion
9. Who would you tell? Identify 2 safe adults
10. Never someone's fault if someone touches them in a confusing or unsafe way.
11. Post-survey